

# Hargate Primary School- Pupil Premium Grant Spending Plan 2018/19

The school ensures that each disadvantaged child has their funding used on them through extra provision and support. School must also ensure that through this provision the children move towards achieving as well as all children nationally

## Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.*

1. To raise standards in all core subjects for all disadvantaged pupils and narrow the attainment gap.
3. To provide effective pastoral support for all disadvantaged and disaffected pupils
4. To provide low-income families with additional funding to support the access of residential, out of hours and off site opportunities for pupils to raise self-esteem and broaden experiences.
5. To support disadvantaged pupils to make a successful transition from primary to secondary school.
6. To provide a robust support mechanism and intervention programme for all our LAC children in order to improve their life chances.

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	<b>394</b>
Total number of pupils eligible for PPG	<b>137</b>
Percentage of Primary pupils eligible for the Deprivation Pupil Premium	<b>34.8%</b>
Amount of PPG received per pupil	<b>£1320</b>
<b>Total amount of PPG received 2018/19</b>	<b>£180.840.00</b>
<b>Total amount spent/Planned @ Jan 2019</b>	<b>£173.978.96</b>
<b>Total amount remaining as at 1<sup>st</sup> Apr 2019</b>	

## Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	2013-14	2014-15	2015-16	2016-17	2017-18
% of pupils making expected progress in English	<p>97% Reading 100% Writing</p>	<p>97% Reading 100% Writing</p>	<p><u>Disadvantaged Attainment Reading</u> 47% V 70% Nat (Greater Depth 20% V 22% Nat) <u>Writing</u> 80% V 79% Nat (Greater Depth 7% V 18% Nat) <u>Maths</u> 80% V 75% Nat (Greater Depth 20% V 20% Nat) <u>Disadvantaged Progress</u> <u>Reading</u> +2.40 V Nat of 0 <u>Writing</u> +6.49 V Nat of 0 <u>Maths</u> +7.15 V Nat of 0</p>	<p><u>Disadvantaged Attainment Reading</u> 61% V 70% Nat (Greater Depth 11% V 25% Nat) <u>Writing</u> 80% V 76% Nat (Greater Depth 11% V 18% Nat) <u>Maths</u> 89% V 75% Nat (Greater Depth 11% V 23% Nat) <u>Disadvantaged Progress</u> <u>Reading</u> +2.6 V Nat of 0 <u>Writing</u> +3.8 V Nat of 0 <u>Maths</u> +5.9 V Nat of 0</p>	<p><u>Disadvantaged Attainment Reading</u> 87% V 75% Nat (Greater Depth 23% V 28% Nat) <u>Writing</u> 87% V 78% Nat (Greater Depth 13% V 20% Nat) <u>Maths</u> 97% V 76% Nat (Greater Depth 30% V 24% Nat) <u>Disadvantaged Progress</u> <u>Reading</u> +3.2 V Nat of 0 <u>Writing</u> +4.4 V Nat of 0 <u>Maths</u> +6.7 V Nat of 0</p>
% of pupils making expected progress in Maths	93%	100%			
<i>Additional performance measures relevant to school (average point score)</i>	<p><u>VA</u> Reading 100 Writing 101.6 Maths 103.2 <u>FSM VA</u> Reading 99.5*National Average Writing 101.7 Maths 102.6</p>	<p><u>VA</u> Reading 100.7 Writing 102.3 Maths 102.8 <u>FSM VA</u> Reading 101.1 Writing 102.1 Maths 102.8</p>			

**Record of PPG spending (and projected spending) by item/project 2018/19**

<b>Item/project</b>	<b>Cost for PPG children</b>	<b>Objective</b>	<b>Outcome</b>
66% of AHT time per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support. Y2 to Y4	<b>£20,794.29</b>	To exceed Government floor targets and narrow the attainment gap compared to national with VA good or better for disadvantaged children including the more able	
33% of AHT time per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support. Y5 and Y6	<b>£20,806.17</b>	KS1 achievement for disadvantaged children is at NA	
1x FT teacher to increase pupil to teacher ratios in Y6	<b>£35,643.00</b>		
One-to-one tuition 12 x1 over the year (36 weeks) hour sessions delivered by 3 experienced Practitioners for Y3/4 disadvantaged children	<b>£4,800</b>		
0.6fte intervention teacher in LKS2	<b>£18,727</b>		
0.4fte Reading Lead to deliver Reading Recovery /RML programme since	<b>£20,602</b>		
33% of AHT EYFS lead teacher per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support. EYFS and Y1.	<b>£31,506.50</b>	GLD is at NA	
After school Homework Club (4 times per week)	<b>Subsidised amount for PPG children (33%) =£1200</b>	To enable disadvantaged and others to access ICT and have time (with support) to complete homework and contribute to raising standards	
Prizes for book days, challenges- Books 3x Samsung	<b>3 prizes for 2 school holidays £2400</b>	Promote reading for pleasure and reading outside school.	

Galaxies and books		Achievement in reading is at and above NA for all disadvantaged children	
Attendance rewards/ Book tokens/ end of year rewards	<b>Spacehoppas/cinema x3 sessions at £500 = £1500 Vouchers/prizes- £1000 =£2500</b>	Improving attendance for disadvantaged pupils (and others) so that achievement of all disadvantaged groups is at or better than that national.	
Support for families to fund/subsidise extra-curricular activities	<b>£15,000</b>	Achievement is at and above NA for all disadvantaged children	