

Expectations in writing - The Hargate way...

It is vital that we have a consistent approach to writing at Hargate to raise standards.

Therefore at Hargate we...

- Use exciting stimuli to hook children in from EYFS to Year 6 (Pie Corbett, story maps, story bags, talk for writing, sentence making grids etc).
- Challenge children through short burst writing games, such as constraints (Alan Peat games - Oulipean strategies)
- Use Alan Peat for construction (sentence types) from EYFS to year 6 (See additional Alan Peat sentence progression sheets).
- Pie Corbett and Alan Peat examples will be made part of working walls.
- Alan Peat posters will be displayed- with children's examples on them.
- Wow boards/celebration boards will show examples of good children's writing.
- Zero input lesson at the start of a new genre?
- At the start of each writing topic and where needed teachers will model writing, do shared writing, group writing and paired writing.
- Model writing on lines from Nursery
- By at least every 6th lesson children will have done an extended piece of writing with a success criteria that children can assess against
- By at least every 6th lesson there will be a piece of independent writing.
- Red writing books will be completed every half term and will be levelled against APP.
- Writing genre sheets that are on the shared area will be displayed and shared when covering that genre
- Have a consistent approach to what we call things such as connectives
- APP targets need to be stuck in books- all children will know their targets

AFL

- Each child will do at least one gap task a week- children gap tasks should be completed in green pen
- Apply hard spot marking for spellings (Alan Peat- to personalise spelling development)
- Children's success criteria will include Alan Peat sentences (the sentence will depend on your focus and your group of children)
- Children will peer and self-assess using Alan Peat sentences

Presentation

- Children will write the long date, date and L/O need to be underlined
- Children miss a line between L/O and work
- Children should not use rubbers but put a line through mistakes
- Children should use handwriting pens when teachers feel that they are ready to do so
- Children should start speech on a new line and a new paragraph on a new line
- EYFS and KS1 use different coloured pencil to put in punctuation
- Nelsons handwriting scheme should be used from class r to year 6 and those children ready in nursery.

RML

- RML writing tools will be applied outside of RML too, such as the actions for punctuation, holding a sentence, having power words etc

<http://www.alanpeat.com/resources.html>