

# Primary (Key stage 1) Performance in 2016

Official KS1			
Subject	EXS (expected standard met)	GDS (Working at a greater depth)	EXS + GDS
Writing	48.30%	11.70%	60.00%
Reading	53.30%	15.00%	68.30%
Maths	48.30%	18.30%	66.60%
Science	71.70%		71.70%

## Primary (key stage 2) performance in 2016

These figures tell you about performance of pupils at this school at [key stage 2](#) (school years 3 to 6), which are the last four years of the primary phase of education. These figures were published in December 2016 and relate to pupils who completed key stage 2 in the summer of 2016.

### Progress in reading, writing and maths

These scores show how much progress pupils at this school made in reading, writing and maths between the end of [key stage 1](#) and the end of [key stage 2](#), compared to pupils across England who got similar results at the end of key stage 1.

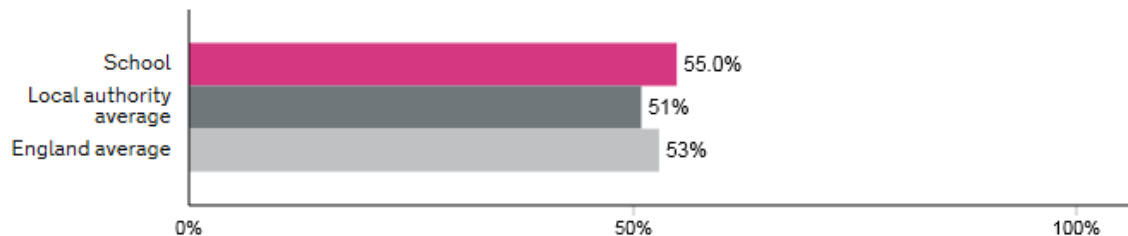
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	Reading	Writing	Maths
School progress score	+1.8	+5.8	+6.8
Confidence interval	-0.40 to +4	+3.5 to +8.1	+4.9 to +8.7
Well above national average (about 10% of schools in England)		●	●
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)	●		
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Sandwell average (local authority)	0	+0.6	+0.9
National average	0	0	0

## Percentage of pupils meeting the expected standard in reading, writing and maths

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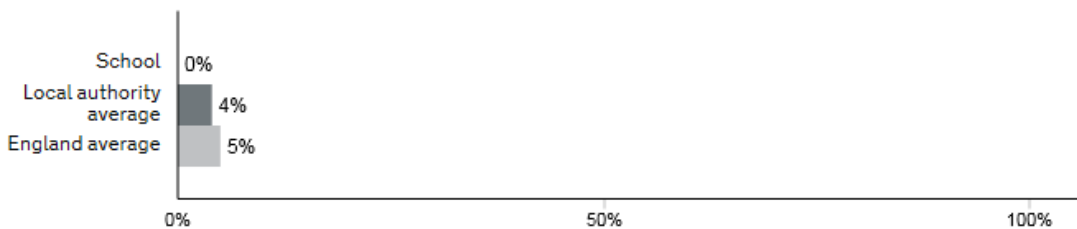
Pupils are 'meeting the expected standard' if they achieve a 'scaled score' of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing. For a more detailed explanation, see [Scaled scores at key stage 2](#), [Key stage 2 teacher assessment](#) and [Primary school accountability](#).



## Percentage of pupils achieving at a higher standard in reading, writing and maths

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Pupils are 'achieving at a higher standard' if they achieve a 'scaled score' of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing. This standard was set for the first time in 2016 by the Department for Education to provide information about pupils across England achieving in the top 5%. For a more detailed explanation, see [Scaled scores at key stage 2](#), [Key stage 2 teacher assessment](#) and [Primary school accountability](#).



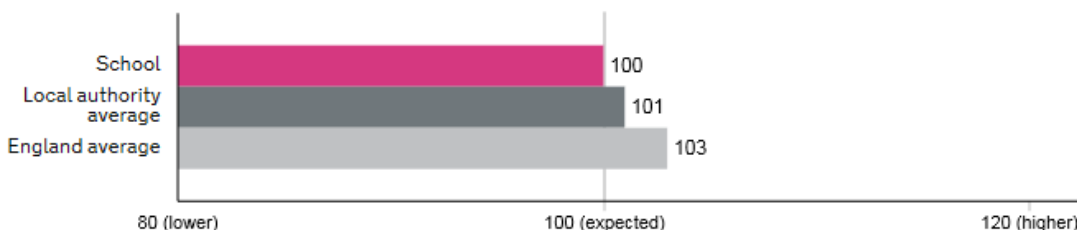
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## Average score in reading

This score shows how well pupils performed in the [key stage 2](#) reading test.

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This score is known as the reading 'scaled score'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more. For a more detailed explanation, see [Scaled scores at key stage 2](#) and [Primary school accountability](#).

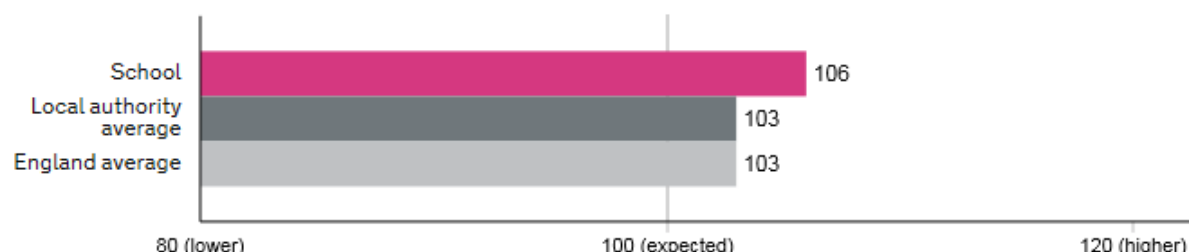


## Average score in maths

This score shows how well pupils performed in the [key stage 2](#) maths test.

▼ [Hide more info](#)

This score is known as the maths 'scaled score'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The higher standard is 110 or more. For a more detailed explanation, see [Scaled scores at key stage 2](#) and [Primary school accountability](#).



### Performance of girls and boys

	All pupils	Girls	Boys
<b>Progress in reading</b> ▶ <a href="#">more info</a>	1.8 Average (-0.4 to 4)	1 Average (-2.3 to 4.3)	2.5 Average (-0.6 to 5.6)
<b>Progress in writing</b> ▶ <a href="#">more info</a>	5.8 Well above national average (3.5 to 8.1)	6.3 Well above national average (3 to 9.6)	5.4 Well above national average (2.3 to 8.5)
<b>Progress in maths</b> ▶ <a href="#">more info</a>	6.8 Well above national average (4.9 to 8.7)	6.1 Well above national average (3.3 to 8.9)	7.4 Well above national average (4.8 to 10)
<b>Percentage of pupils meeting the expected standard in reading, writing and maths</b>	55%	47%	63%
<b>Percentage of pupils achieving at a higher standard in reading, writing and maths</b>	0%	0%	0%

## Further details:

Please visit this webpage for further details

<https://www.compare-school-performance.service.gov.uk/school/103905>