

## Hargate Primary School- Early Year Pupil Premium Grant Expenditure 2015/16

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The school ensures that each disadvantaged child has their funding used on them through extra provision and support. School must also ensure that through this provision the children move towards achieving as well as all children nationally

### Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

1. To raise standards in all core subjects for all disadvantaged pupils and narrow the attainment gap.
3. To provide effective pastoral support for all disadvantaged and disaffected pupils
4. To provide low-income families with additional funding to support the access of residential, out of hours and off site opportunities for pupils to raise self-esteem and broaden experiences.
5. To support disadvantaged pupils to make a successful transition from primary to secondary school.
6. To provide a robust support mechanism and intervention programme for all our LAC children in order to improve their life chances.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	51 (Spring 2016)
Total number of pupils eligible for PPG	15
Percentage of Primary pupils eligible for the Deprivation Pupil Premium	27%
Amount of PPG received per pupil	£302.10 (or an apportioned amount)**
<b>Total amount of PPG received 2014/15</b>	<b>£3,450.30</b>
<b>Total amount spent</b>	<b>3,450.30</b>
<b>Total amount remaining</b>	<b>0</b>

**\*\*Early Years Pupil Premium** - From April 2015 schools and nurseries are able to claim extra funding through pupil premium for three and four year olds. This is to support children's development, learning and care. EYS Pupil Premium is allocated for nursery children whose parents are in receipt of benefits and will be allocated at a rate

of £302.10 per child based on 570 hours @ 53p per hour. The 570 hours is based on 15 hours per week for 38 weeks. Allocations will be made based on the actual pupil numbers and hours per term. Allocations will be made a term in arrears.

<b>Approach/Resource</b> <b>-Please see resource provision map</b>	<b>Cost</b>	<b>Description of support</b>	<b>Impact</b>
1. To deliver an effective speech and language programme	£690.06	Language assessments show that children come in below age related expectations. Wellcomm assessments are completed and then Wellcomm intervention groups are set up for small groups delivered by teachers and Early Years Practitioners	By Jul 2016 disadvantaged children made more than expected progress in <b>spoken language</b> (3.5Tps V 4.2Tps)
2. To deliver more able Early Maths Unit (EMU) sessions	£690.06	More able disadvantaged children access more able EMU Numicon sessions twice per week deliver by teacher	By Jul 2016 disadvantaged children made more than expected progress in <b>Maths</b> 3.7Tps v 4.1Tps)
3. Developing speaking and listening is a massive focus in school feeding into reading and writing.	£690.06	School employs a Speech and Language Therapist for 1 x day per week. 8 sessions are allocated to disadvantaged children at present  EYFS staff accessed lottery funded sound (speaking and listening) intervention training and funded sessions for both HI and non-HI children. These sessions continued when funded ended	By Jul 2016 disadvantaged children made more than expected progress in <b>spoken language</b> (3.5Tps V 4.2Tps)
4. Children's gross leading to fine motor control was identified as a key area for development in baseline 2YO and N assessment.	£690.06	Newly installed (refurbished) Outdoor play equipment in 2YO provision enables children to develop gross motor skills and achieve specific areas of the EYFS profile e.g. using stairs	By Jul 2016 disadvantaged children made more than expected progress in <b>moving and handling</b> (3.2Tpsv3.2Tps)
5. Our children need to broaden their experiences to develop in all areas of the EYS curriculum-particularly Speech and Language	£690.06	Disadvantaged children's enrichment days were funded through Pupil Premium money	By Jul 2016 disadvantaged children made more than expected progress in <b>spoken language</b> (3.5Tps V 4.2Tps)