

# Hargate Primary School- Pupil Premium Grant Spending Plan 2016/17

The school ensures that each disadvantaged child has their funding used on them through extra provision and support. School must also ensure that through this provision the children move towards achieving as well as all children nationally

## Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

1. To raise standards in all core subjects for all disadvantaged pupils and narrow the attainment gap.
3. To provide effective pastoral support for all disadvantaged and disaffected pupils
4. To provide low-income families with additional funding to support the access of residential, out of hours and off site opportunities for pupils to raise self-esteem and broaden experiences.
5. To support disadvantaged pupils to make a successful transition from primary to secondary school.
6. To provide a robust support mechanism and intervention programme for all our LAC children in order to improve their life chances.

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	322
Total number of pupils eligible for PPG	131
Percentage of Primary pupils eligible for the Deprivation Pupil Premium	40%
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received 2014/15</b>	<b>£172,920.00</b>
<b>Total amount spent</b>	<b>£136,966.85</b>
<b>Total amount remaining as at 1<sup>st</sup> February 2017</b>	<b>£35,953.15</b>

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)					
	2012-13	2013-14	2014-15	2015-16	2016-17
% of pupils making expected progress in English	100%	97% Reading 100% Writing	97% Reading 100% Writing	<b>Disadvantaged Attainment</b> <b>Reading</b> 47% V 70% Nat (Greater Depth 20 V 22 Nat) <b>Writing</b> 80% V 79% Nat (Greater Depth 7% V 18% Nat) <b>Maths</b> 80% V 75% Nat (Greater Depth 20% V 20% Nat)	<b>Disadvantaged Attainment</b> <b>Reading</b> 61% V 70% Nat (Greater Depth 11% V 25% Nat) <b>Writing</b> 80% V 76% Nat (Greater Depth 11% V 18% Nat) <b>Maths</b> 89% V 75% Nat (Greater Depth

				<b>Disadvantaged Progress</b>  Reading +2.40 V Nat of 0 Writing +6.49 V Nat of 0 Maths +7.15 V Nat of 0	<b>11% V 23% Nat)</b> <b>Disadvantaged Progress</b>  Reading +2.6 V Nat of 0 Writing +3.8 V Nat of 0 Maths +5.9 V Nat of 0
% of pupils making expected progress in Maths	<b>96.2%</b>	<b>93%</b>	<b>100%</b>		
<i>Additional performance measures relevant to school (average point score)</i>	<b>VA Reading 101</b> <b>Writing 101.2</b> <b>Maths 103.7</b> <b>FSM VA Reading 101.2</b> <b>Writing 101.8</b> <b>Maths 104.5</b>	<b>VA Reading 100</b> <b>Writing 101.6</b> <b>Maths 103.2</b> <b>FSM VA Reading 99.5*</b> <b>National Average Writing 101.7</b> <b>Maths 102.6</b>	<b>VA Reading 100.7</b> <b>Writing 102.3</b> <b>Maths 102.8</b> <b>FSM VA Reading 101.1</b> <b>Writing 102.1</b> <b>Maths 102.8</b>		

<b>Record of PPG spending (and projected spending) by item/project 2016/17</b>			
<b>Item/project</b>	<b>Cost for PPG children</b>	<b>Objective</b>	<b>Outcome</b>
60% of AHT time per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support. Y2 to Y4	<b>£37,246.80</b>	To exceed Government floor targets and narrow the attainment gap compared to national with VA good or better for disadvantaged children including the more able	<i>Progress is good or better in Re, Wr and Ma.</i>  <i>See progress data above and school data</i>
33% of AHT time per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support. Y5 and Y6	<b>£19,283.55</b>		<i>Progress is good or better in Re, Wr and Ma.</i>  <i>See progress data above and school data</i>
33% of Middle Leader time per week allocated for disadvantaged children including more	<b>£16,612.20</b>		<i>Progress is good or better in Re, Wr and Ma.</i>  <i>See progress data above</i>

able (see provision map) for small group, 1 to 1 and class support. Y4 , Y5 and Y6			and school data
75% of EYFS Lead teacher per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support. EYFS and Y1.	<b>£23,337.50</b>		Progress is good or better in Re, Wr and Ma.  See progress data above and school data
0.2 of Reading Lead to deliver Reading Recovery programme since	<b>£10,050.50</b>		Progress is good or better in Re, Wr and Ma.  See progress data above and school data
One-to-one tuition 12 x1 over the year (36 weeks) hour sessions delivered by 3 experienced Practitioners for Y3/4 disadvantaged children	<b>£1,620</b>		
After school Homework Club (4 times per week)	<b>Subsidised amount for PPG children (33%) =£960.30</b>	To enable disadvantaged and others to access ICT and have time (with support) to complete homework and contribute to raising standards	Homework club over-subscribed. Homework increased for those attending.  See progress data
Prizes for Holiday Library Challenge- 6x Samsung Galaxies	<b>3 prizes for 2 school holidays £2400</b>	Promote reading for pleasure and reading outside school. Achievement in reading is at and above NA for all disadvantaged children	Reading for pleasure increased and progress in reading improved
Attendance rewards/ Book tokens/ end of year rewards	<b>Spacehoppas x3 sessions at £250 = £750 Vouchers/prizes- £900 =£1650</b>	Improving attendance for disadvantaged pupils (and others) so that achievement of all disadvantaged groups is at or better than that national.	Attendance is at national average
Books for Guided Reading and library	<b>£10000</b>	Achievement in reading is at and above NA for all disadvantaged children	Reading for pleasure increased and progress in reading improved
Tomorrow's Achievers weekend gifted and talented workshop	<b>Offered to PP children across school £800.00 x2 =£1600.00</b>	To exceed Government floor targets and narrow the attainment gap compared to national. VA is good or better more able disadvantaged children	Progress is above NA for disadvantaged more able in Re and Ma

