

## British Values at Hargate

### Tolerance of those of different faiths and beliefs

- School Rules focus upon, and promote, tolerance and respect. These underpin everything that we do.
- Pupils of different faiths are encouraged to share information about their faith (including beliefs, key festivals, important artefacts etc.) with peers during RE and PSHE sessions.
- RE curriculum: Hargate uses the Sandwell SACRE (**Standing Advisory Council on Religious Education**) syllabus of work. All children will be taught about other religions and faiths and will be encouraged to be tolerant towards a faith that that may not be their own.
- External visitors and parents invited in to school to support children's understanding of non-Christian faiths through assemblies.
- PSHE curriculum focus upon teaching the children to be accepting of others' faiths.
- Modelling by staff of absolute respect, equal treatment and tolerance for different faiths and beliefs.
- Assemblies promote key values of tolerance and respect for all and tackle key issues such racism and prejudice.

### The rule of law

- The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Hargate.
- All children are aware of the school rules and the behaviour policy. Pupils have a good awareness of the link between rules and consequences / rewards
- Pupils are taught from an early age the rules of the school. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message
- School Rules act as child friendly 'laws' that articulate the expectations of all persons within the school community.
- E Safety curriculum. Clear focus upon link between unacceptable online behaviour and law breaking. Children have E-Safety talks during their ICT lessons and E-Safety week occurs every year where children complete work on staying safe online.
- Anti-Bullying policy.
- We work closely with local police community support officers in school and children are made aware of the important role that they play in society. They carry out talks and reiterate laws during special assemblies on topics such as staying safe online, staying safe during special times such as Halloween, Bonfire Night and during Summer holidays.
- Working with outside agencies to deliver PREVENT programmes to year 5 and 6 children.

## Democracy

-School Council

>opportunities for pupils to apply for this role and be selected.

>opportunities for pupils to participate in the democratic process and vote for their preferred candidate (based on their key pledges and considered suitability).

>Visits to democratic places including the local Council house and Parliament.

>School Council members involved in many decisions made within school including appointing new staff, new school build design and their thoughts on the new behaviour policy.

>Fundraising activities

-Importance of democracy focussed upon through PSHE and assemblies.

-Pupil questionnaires enable children to contribute to the way the school works (views upon lessons, learning & teaching approaches, school meals, clubs, facilities etc).

-Focus on key national issues such as the General Election through class sessions and activities (mock elections held for 2014/15 general election with pupils representing major parties and all KS2 pupils voting based on party campaigns).

## Mutual respect

- Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

-Rules for circle time and talk partners.

-Strategies for listening and responding.

-PSHE Policy.

-Modelling by staff with colleagues, parents, visitors etc.

-Prayer- All children are asked to listen to the words spoken but are allowed to adopt their own position and given the opportunity to say 'Amen' if they wish.

-Hargate provide opportunities for the children to visit places of significant cultural interest, places of worship and we actively encourage visitors from a range of communities and organisations into school.

### **Individual liberty**

- At Hargate, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

-As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.

-Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE work.

Hargate has a robust anti-bullying culture and behaviour and safety policies in place.

-Study of key historical figures who were subjected to restriction of liberty or who were punished for freedom of speech during Black History Month (e.g. Nelson Mandela, Martin Luther King).