



Horror &

Fantasy



Geography

- Haunted locations
- Magical Kingdoms.

History

Key events to be studied include:

- The works of Edgar Allan Poe.
- Victorian horror stories.
- The works of Mary Shelley.

RE

Islam will be a topic of study for this term.

We will be looking at:

- The five pillars of Islam
- The Qur'an.
- Mosques & holy places.

We will also be studying the civil rights movement when discussing morals & ethics. Including:

- Racism
- Peace
- Protests
- Civil liberties

Discrete

Science

Gases around us—changes of state; effects of volcanoes; chemical reactions

Earth Sun and Moon—changes in activity; effects of moon; cycle of day/night; shadows; gravity on different planets; effects of Man on the ozone layer

Music—cyclic patterns; rhythmic patterns with an awareness of timbre and duration

PE—Invasion games

Learning Challenge:

How can we adapt our creative ideas to adhere to the horror and fantasy genres?

Theme Overview

- To research and gain knowledge about the genre of both horror and fantasy.
- To stylise writing to appeal to an audience interested in horror or fantasy stories/films.

Theme Maths—Using and Applying

- Theme based questions and activities surrounding the topic.

SEAL

- New Beginnings
- Changes

Horror and Fantasy

Year 5

Literacy

- Non-chronological reports—"Dragons"
- Diary recounts—Dr. Frankenstein.
- Instructions—Making a magical potion.
- Grammar
- Building accurate complex sentences using commas correctly.
- Expanding noun phrases using quantifiers and adverbials.

Community Links and Social Enterprise

- Visit to the Oak House in West Bromwich.

Science

The Human Body
Earth, Space and Moon.

Art/DT

- Portrait drawing—famous monsters.
- Polystyrene prints.
- Charcoal and ink drawings.

ICT

- 'We are photographers' unit.
- Providing our children with the opportunity to increase their photography and photo editing skills.

Music

Creating a sombre piece of music appropriate to a horror story.

PE

Team sports—Football and tag rugby
Throwing and catching.
Bat and ball skills.
Fielding skills.

