



**Class 2
Curriculum Overview
Summer Term**

The Seaside

<p><u>Literacy</u></p> <p>We will be looking at: Stories with familiar settings Writing non chronological reports Writing character descriptions Writing sentences. Writing Instructions. Following RML phonics programme. Stories based at the seaside Seaside poems.</p>	<p><u>Science</u> Plants and Animals.</p> <p>We will look at: Plants and animals locally. Plants and animals living in the rainforest. Labelling parts of a plant. What each part of a plant does. Fair testing—setting up experiments to see what plants need to grow.</p>	<p><u>Numeracy</u></p> <p>Children will study place value up to Hundreds, Tens and Units. They will continue to practise strategies for multiplication, division, subtraction and addition questions. Children will work to develop their mental strategies for all areas of numeracy. Children will look at simple number patterns. Children will work on finding a fraction of a shape or number. 2d and 3D shape Time Coordinates</p>
<p><u>Geography/History</u></p> <p>Locate UK seaside places on a map. Explain why people like to go to the seaside. Look at seaside locations around the world. Explain how to keep beaches looking tidy. Explain how seaside holidays have changed over the years.</p>	<p><u>PE</u> Games.</p> <p>Children will play team games such as rounders, benchball and cricket. They will team games involving turn taking, passing balls and using other small equipment.</p>	<p><u>D&T/Art</u></p> <p>Draw pictures of beach scenes. Produce murals of the seaside. Design and make a packed lunch Design and make a lighthouse</p>
<p><u>ICT</u></p> <p>Entering text , putting spaces between words, using enter key for a new line, putting in full stops and capital letters. Creating pictures—use tools. Creating seaside pictures Practising how to save and retrieve work and print. Researching information about the seaside. Controlling a roamer round the beach, avoiding sandcastles, people, donkeys etc.</p>	<p><u>Music</u></p> <p>Seaside sounds, songs. Sing seaside songs ‘oh I do like to be beside the seaside’, ‘row,row, row, your boat’, ‘Yellow submarine’ Weekly singing practise. Using instruments to represent different sounds at the seaside.</p>	<p><u>RE</u></p> <p>Holy places. Children will be learning about different places of worship used by different religions.</p>