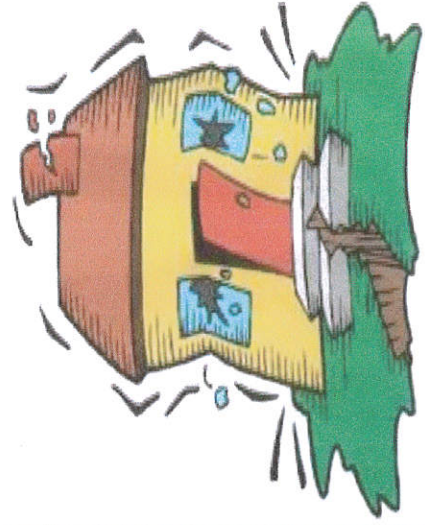
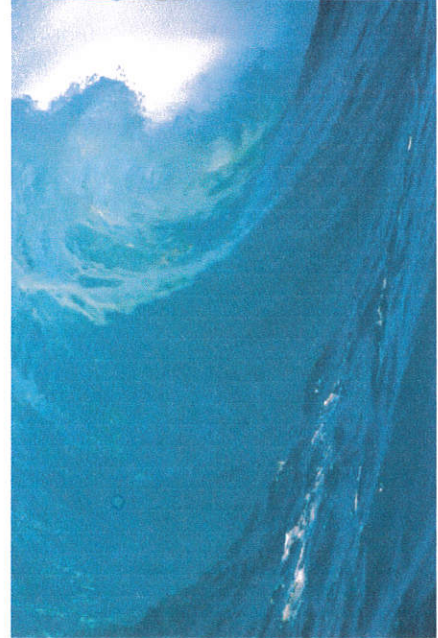


Year 4 Natural Disasters



<p><u>Literacy</u></p> <p>Non fiction explanations and reports will be linked to our Natural Disasters Topic.</p> <p>We will look in depth at Ted Hughes' 'The Iron Man' and will write our own stories imitating the style of Ted Hughes. We will also write our own newspapers, letters, recounts all linked to the characters and events of The Iron Man.</p> <p>Writing poetry and fiction linked to horror and fantasy.</p> <p>Comprehension, spelling and grammar</p>	<p><u>Science</u></p> <p><u>Science: Microorganisms</u></p> <p>We will learn to: Recognise what microorganisms are.</p> <p>Name different types of bacteria—harmful and helpful.</p> <p>Make a compost column.</p> <p>Investigate decaying food.</p> <p>Grow mushrooms.</p> <p>Research how different microorganisms are classified.</p>	<p><u>Numeracy</u></p> <p>Children will look at four operations in numeracy and will solve word problems and real life problems. We will carry out problem solving investigations where we can apply the skills we have learnt this year.</p> <p>Children will work to develop their mental strategies for all areas of numeracy including multiplication facts.</p> <p>Children cover time, percentages and fractions.</p> <p>Focus on times tables</p> <p>Children will begin to look at decimals, fractions and percentages and the link between all three.</p>
<p><u>Geography/History</u></p> <p>We will look at what Natural disasters have occurred through History and measure their impact and destruction. We will try to link this to our previous Romans topic and will study the Volcano at Pompeii.</p> <p>We will look geographically at where Natural disasters occur in the world and why they occur there.</p>	<p><u>PE</u></p> <p><u>Games</u></p> <p>Continue learning skills linked to athletics and ball games.</p> <p>Netball, basketball, javelin and running and long jump.</p>	<p><u>D&T/Art</u></p> <p>Children will be beginning by creating simple sketches of different natural disasters.</p> <p>We will then develop these by using paints, pastels and chalks.</p> <p>Then as a mini project we will look at how we can help people and countries affected by Natural Disasters.</p>
<p><u>ICT</u></p> <p>In this unit children learn to use and create branching databases to sort and classify information.</p> <p>Children will be introduced to 'yes/no' questions which separate a set of objects into two sub-sets. They are shown how to search and create branching databases.</p> <p>Write poetry and include illustrations using word and publisher.</p>	<p><u>Music</u></p> <p>Singing practise each week.</p> <p>Songs linked to the topic</p> <p><u>RE</u></p> <p>To learn about Judaism.</p> <p>Visit a synagogue and research traditions</p>	<p><u>PSHE</u></p> <p>Children will be studying the topic People around us. They will be thinking about religions, race, gender, disabilities and traditions and discussing how these make us similar and different. We will be challenging stereotypes and thinking about people in other countries and how they live.</p>