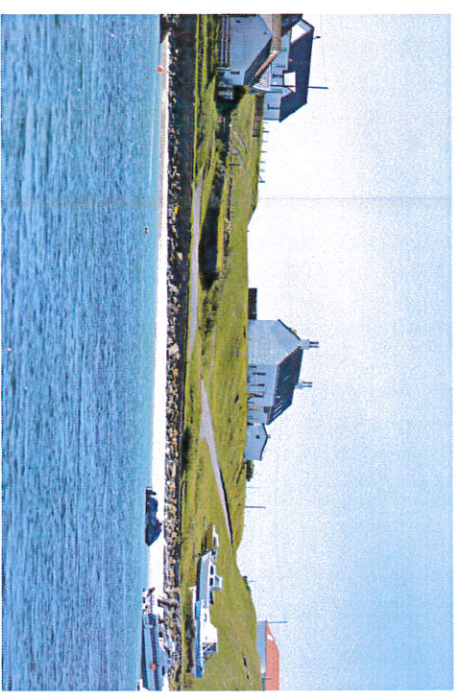




# The Isle of Coll

Year 2 Summer Term



<p><b><u>Literacy</u></b></p> <p>We will be looking at:          Traditional tales.          Writing non chronological reports          Writing character descriptions          Writing sentences.          Writing Instructions.          Following RML phonics programme.          Instructions.</p>	<p><b><u>Science</u></b></p> <p><b>Plants.</b></p> <p>Observe and describe how seeds and bulbs grow into mature plants.          Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.          Fair testing - growing plants and changing factors to see which conditions plants need to grow.</p>	<p><b><u>Numeracy</u></b></p> <p>Children will study place value up to Hundreds, Tens and Units.          They will continue to practise strategies for multiplication, division, subtraction and addition questions.          Children will work to develop their mental strategies for all areas of numeracy.          Children will work on finding a fraction of a shape or number.          Naming and describing properties of 2D and 3D shapes.</p>
<p><b><u>Geography/History</u></b></p> <p>Looking at maps of the local area.          Comparing Coll to West Bromwich.          Making maps of Coll.          Looking at jobs that people do in Coll.          Looking at the weather and how it affects the island.          Transport—how could we travel to the island and around the island?</p>	<p><b><u>PE</u></b></p> <p><b><u>Games.</u></b></p> <p>Children will play team games such as rounders, benchball and cricket.          They will team games involving turn taking, passing balls and using other small equipment.</p>	<p><b><u>D&amp;T/Art</u></b></p> <p>Painting landscapes of Scottish Isles.          Portraits of Katie Morag.          Making cakes with 'tartan decoration'.          Making shortbread.          Design a new pattern for a kilt.          Creating 3d maps of Coll.</p>
<p><b><u>ICT</u></b></p> <p>Entering text , putting spaces between words, using enter key for a new line, putting in full stops and capital letters.          Creating pictures—use tools. Creating maps linked to our topic work.          Practising how to save and retrieve work and print.          Researching information linked to our topic work.</p>	<p><b><u>Music</u></b></p> <p>Learning songs linked to theme.          Singing practise each week.</p>	<p><b><u>RE</u></b></p> <p>Holy places.          Children will be learning about different places of worship used by different religions.</p>