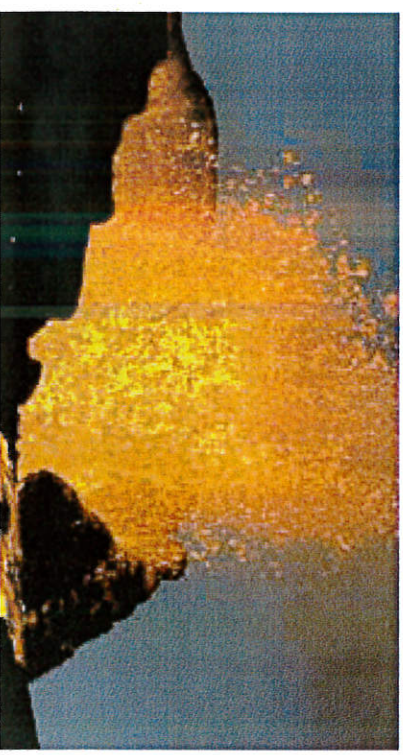
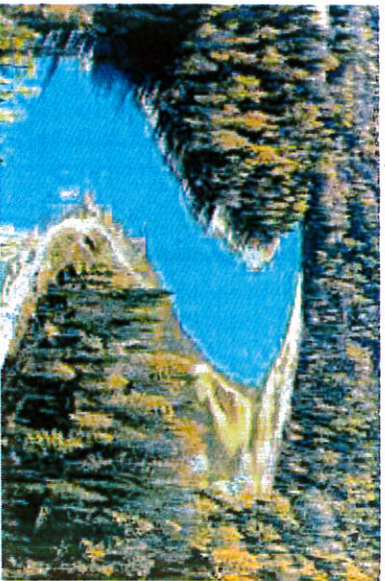


# HUMAN AND PHYSICAL GEOGRAPHY

YEAR 5 AND 6



## LITERACY:

This term in literacy we will be writing for the purpose of persuasion based upon the Titanic and events surrounding the famous tragedy.

Persuasive writing to include:

- \* Letters
- \* Advertisements
- \* Campaigns and opinions

## NUMERACY:

We will be focusing on the Shape, Space and Measure throughout the term whilst consolidating our knowledge of number.

Children will be looking at:

- \* Angles
- \* Reflection and translation
- \* Data Handling
- \* Whilst focusing on using and applying these skills when solving worded problems

## PE:

This term children will participate in Athletics and Dodge ball. We will continue to develop our throwing and catching whilst wetting our competitive attitude.

## Curriculum Overview Summer Term

### SCIENCE:

We will be investigating Forces, Motion and Friction and conduct various experiments to test their predictions and hypothesis as well as extend our scientific enquiry skills.

- \* Air resistance
- \* Water resistance
- \* Gravity
- \* Pulleys, Levers and Pivots



### PHSE:

This term we will deepen our understanding about Children's Rights.

Children will enjoy:

- \* A variety of presentation from agencies such as: the Police, Rewind and Women's Aid
- \* Understand our Judicial and legal system
- \* Discuss bullying and E safety
- \* Democracy and Election
- \* Human and Children's Rights

## HISTORY:

Children will be exploring and investigating the historical events of the Titanic

Ch will aim to find out about:

- \* The different class of passenger
- \* The structural design and interior of the boat
- \* The Rescue

## GEOGRAPHY:

Children will be looking at the UK and Europe as part of our physical geography. We will explore the different uses of land and the features which make up our beautiful landscapes such as: Rivers, volcanoes and earthquakes.

Children will also explore:

- \* Domestic and International migration
- \* Population Density
- \* Economic Activity

## GUIDED READING:

Children will continue to further developing their contextual understanding of a text, whilst exploring the author's intention, develop their deduction and inference skills and analyze the presentational and grammatical features used throughout the text.