

## LITERACY:

This term we will be looking in depth at Non-fiction units and instructions which will be linked to our 'Stone Age' history topic.

Children will be able to write instructions to make:

- Toast/ Sandwiches
- A cup of tea and
- Stone Age stew

## NUMERACY:

Children will be focusing on Number and Place value and developing their understanding of 3 and 4 digit numbers.

We will be focusing on transferring our skills on real life problems and worded problems.

Children will develop their mental strategies for all areas of numeracy including multiplication of 3, 4, and 8.

## SCIENCE:

We will be learning about 'Rocks' and investigating how to:

- Compare and group different kinds of rocks based on their physical properties
- Describe how fossils are formed and
- Recognise the way soils are made

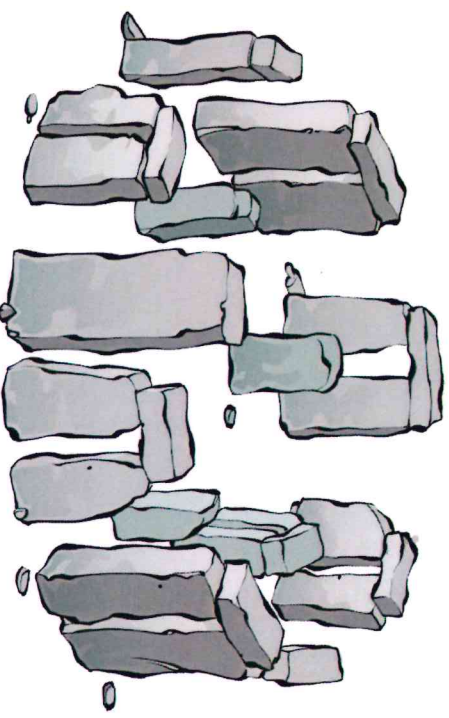
## MUSIC:

Children will be taking part in weekly music session. Upon alternative weeks, we will be learning how to play 'trumpets' as well as enjoying singing lesson.

## **Curriculum Overview – Autumn Term**

### ART and DT:

We are going to make Stone Age houses, cave drawings as well as making their very own versions of the famous Stonehenge circle.



This term 'We are Stars.' Children will be learning how to:

- Develop confidence and resilience
- Develop a growth mindset
- Celebrate 'Being Me'
- As well as talk about aspirations and goals

### PSHE:

Throughout our history sessions, children will be focusing on:

- How we evolved through the time
- Stone age weapons and tools
- Stone age homes
- Skarra Bræ
- Stonehenge.

### ICT:

In this unit, we will be looking at using the internet safely. We will be sending emails safely taking care not to include any personal information and will be sending attachments on our Stone Age topic.

We will also be using Scratch to look at how we can make and develop a character.

### PE:

Children will be learning to develop their game skills through a variety of games. They will work individually and in teams. They will be thinking tactically about games and developing their understanding of rules.

### RE:

Throughout this unit children will be learning about different places of faith. Children will learn:

- Where these places are in the local environment
- Who goes to these places
- What they do there as well as
- Find out which ceremonies and celebrations take place.

### HISTORY/ GEOGRAPHY: