

LITERACY:

This term we will be looking in depth at Non-fiction units and instructions which will be linked to our 'Stone Age' history topic.

Later in the term we will be looking at describing characters and settings using the film 'The Croods' as a visual stimulus. Children will also

learn how to analyse and write simple poetry, we will be using the text 'Cave Baby' as our key text for the unit.

NUMERACY:

Children will be focusing on Number and Place value and developing their understanding of 4 and 5 digit numbers and decimal numbers.

We will be focusing on transferring our skills on real life problems and worded problems using all four main operations (+, X, - and ÷).

Children will develop their mental strategies for all areas of numeracy including know their times tables up to 12X12.

SCIENCE:

We will be learning about 'States of Matter' and investigating how to:

- Compare and sort the properties of solids liquids and gases.
- Know examples of reversible and irreversible changes.
- Successfully write up an experiment in detail

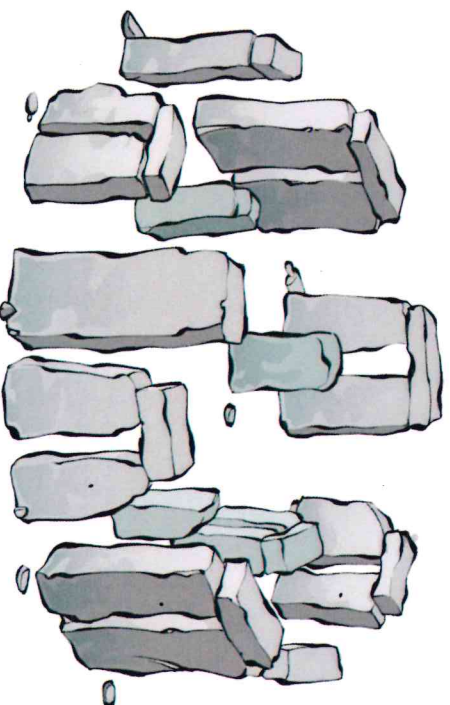
MUSIC:

Music this term will be linked into our ICT, we will use 'Garage Band' to create a composition.

Curriculum Overview – Autumn Term

ART and DT:

We are going to make Stone Age houses, cave drawings as well as making their very own versions of the famous Stonehenge circle.



This term in PSHE Children will be learning:

- The importance of rules and creating a class charter.
- Who creates rules.
- Why rules are important.
- The government and how society works.

PSHE:

HISTORY/ GEOGRAPHY:

Throughout our history sessions, children will be focusing on:

- How we evolved through the time
- Stone age weapons and tools
- Stone age homes
- Skara Brae
- Stonehenge.

ICT:

In this unit we will be using the programme 'Garage Band' to understand how ICT can be used to manipulate music and experiment with sounds. The children will use the programme to create their own composition.

We will also be using Scratch to look at how we can make and develop a character.

PE:

Children will be learning to develop their game skills through a variety of games. They will work individually and in teams. They will be thinking tactically about games and developing their understanding of rules.

RE:

Throughout this unit children will be learning about different religious celebrations. Children will learn:

- Wherein the world these celebrations takes place.
- What religions celebrate what.
- Find out which ceremonies and celebrations take place.