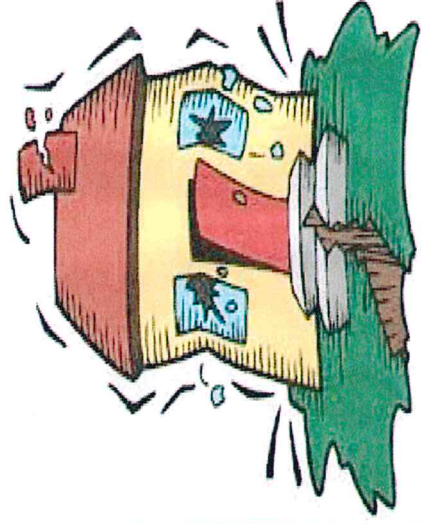


# 3RJ Natural Disasters



<p><b><u>Literacy</u></b></p> <p>Non fiction explanations and instructions topics will be linked to our Natural Disasters Topic. We will be writing newspaper reports reporting on a natural disaster.</p> <p>We will be visiting the theatre to see The Lion, the Witch and the Wardrobe. We will then be writing our own stories set in an imaginary setting.</p>	<p><b><u>Science: Forces and Magnets</u></b></p> <p>We will be learning about forces and how they affect our everyday lives. We will be carrying out experiments to find out how gravity and friction affect objects as well as finding out which materials are magnetic.</p>	<p><b><u>Numeracy</u></b></p> <p>Children will look at four operations in numeracy and will solve word problems and real life problems. We will carry out problem solving investigations where we can apply the skills we have learnt this year.</p> <p>We will be learning about fractions of shapes and amounts and we will be learning time facts and how to tell the time.</p>
<p><b><u>Geography/History</u></b></p> <p>We will look at what Natural disasters have occurred through History and measure their impact and destruction. We will try to link this to our previous Romans topic and will study the Volcano at Pompeii.</p> <p>We will look geographically at where Natural disasters occur in the world and why they occur there.</p>	<p><b><u>PE</u></b></p> <p><b><u>Games</u></b></p> <p>How can we intercept the ball?</p> <p>How can we work together to get a ball to a target?</p> <p>How can we improve our attack and invade skills?</p> <p>How can we use our skills to compete?</p>	<p><b><u>D&amp;T/Art</u></b></p> <p>Children will be beginning by creating simple sketches of different natural disasters.</p> <p>We will then develop these by using paints, pastels and chalks.</p> <p>We will be looking at work created by famous artists and learning about their lives.</p>
<p><b><u>ICT</u></b></p> <p>Part of this unit, children will be exploring filming techniques as well as developing their confidence in computing. As part of the unit, children will be having a go at film making and creating a short movie.</p> <p>Maybe they'll be the next Steven Spielberg?</p>	<p><b><u>Music</u></b></p> <p>Weekly trumpet lessons.</p>	<p><b><u>RE</u></b></p> <p>Children will be looking at Christianity and broadening their understanding of the religion. As part of weekly discussion, children will be exploring the way in which people pray? Different places of worship in addition to exploring religious festivals and celebrations.</p>