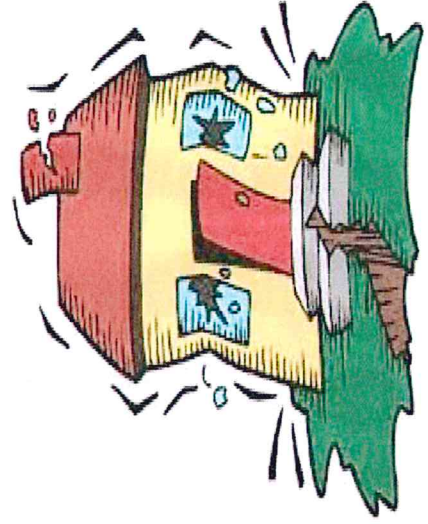


Year 4 Natural Disasters



<p><u>Literacy</u></p> <p>The children will be attending the theatre to watch The Lion, the Witch and the Wardrobe. They will be writing stories set in imaginary places and writing persuasive texts to convince the Witch to let Edmund go. Later this term, we will be writing newspaper reports linked to our topic of Natural Disasters. We will continue to be looking at fiction and non-fiction texts in our guided reading sessions, spelling, grammar and punctuation skills will run through all of our literacy lessons.</p>	<p><u>Science</u></p> <p>This term we will be looking at the unit of work entitled animals including humans. The children will be learning about the various stages of life and various systems that we have in our body e.g. the digestive system. We will also look at how animals differ from humans, and that animals and humans require different things to survive.</p>	<p><u>Numeracy</u></p> <p>Children will look at four operations in numeracy and will solve word problems and real life problems. We will carry out problem solving investigations where we can apply the skills we have learnt this year. Children will work to develop their mental strategies for all areas of numeracy including multiplication facts. Children will look at symmetry, data handling, time and also at perimeter and area.</p>
<p><u>Geography/History</u></p> <p>We will look at what Natural disasters have occurred through History and measure their impact and destruction. We will try to link this to our previous Romans topic and will study the Volcano at Pompeii. We will look geographically at where Natural disasters occur in the world and why they occur there.</p>	<p><u>PE/Games</u></p> <p>How can we intercept the ball? How can we work together to get a ball to a target? How can we improve our attack and invade skills? How can we use our skills to compete?</p>	<p><u>D&T/Art</u></p> <p>Children will be beginning by creating simple sketches, using a sketch book, of different natural disasters. We will then develop these by using paints, pastels and chalks. We will then later on in the term begin to look at art from famous artists from history.</p>
<p><u>ICT</u></p> <p>This term children will be creating their own webpages using various online applications, they will put their webpages together to create a class webpage. We will also look at a unit called 'We are Musicians'. In the unit children will use an app to create their own piece of digital music.</p>	<p><u>Music</u></p> <p>This term we will begin to work through units using our new music scheme 'Charanga' - our first unit of work is entitled 'Mama-Mia' and we will be looking at song writing using the music of Abba as our hook.</p>	<p><u>RE</u></p> <p>This term children will be completing their unit of work on celebrations. We will also be looking at the religion of Islam and key stories in this religion. The children will also begin to understand why the 5 Pillars are important to the Islamic faith.</p>