

# *Ancient Greece*



## Science

- Animals including humans
- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

## Literacy

- Recounts
- Poetry
- Film narrative
- Stories by significant authors
- Newspaper reports
- Biographies
- Diary writing

## Art

- Record from experience and observations Greek pottery/ceramics/ fabrics, photos and paintings
- Develop drawing/ sketching skills (patterns, colours, styles) to create own patterns in a Greek style
- Use and develop skills using pencil crayons, paints (colour, texture, tone)
- Greek masks

## Design & Technology

- Children will create masks based on the Ancient Greeks
- Children will research, design and create these masks trying to keep them as authentic as possible.
- Linked to History

## Music

Exploring lyrics and melodies  
(On going Musical Skills)

## Numeracy

- Place value— including decimals and negative numbers
- Problem solving—multi-step problems
- Fractions/decimals/percentages
- Collecting and interpreting a variety of data
- Converting and using units of measurement
- Ratio/proportion
- Coordinates
- Rotation/reflection/transformation
- Symmetry
- Using simple formulae



## ICT

- Search the internet about Greeks—taking care when framing questions/keywords
- Assess internet sites using favourites hyperlinks and bookmarks
- Research buildings linked to D&T
- Spread sheets. Looking at how they can be used to calculate information - will be taught discreetly.
- Internet safety—theme running through every lesson—How to keep safe. How to use information from different sites

## RE

Children will look at life's big questions and how there can be various answers to these questions.  
The work of charities

## PE

Invasion games  
Basic skills linked to invasion games—controlling and using the ball effectively. Using and changing tactics as appropriate to the stage of the game.

## History

- Ancient Greeks
- Identify Greeks and place them in relation to other periods of History
- Find out about important figures in Ancient Greek
  - Compare life with today.
  - Investigate ideas from the children. What they want to know and what interests them.

## Geography

- **Will be taught next term**