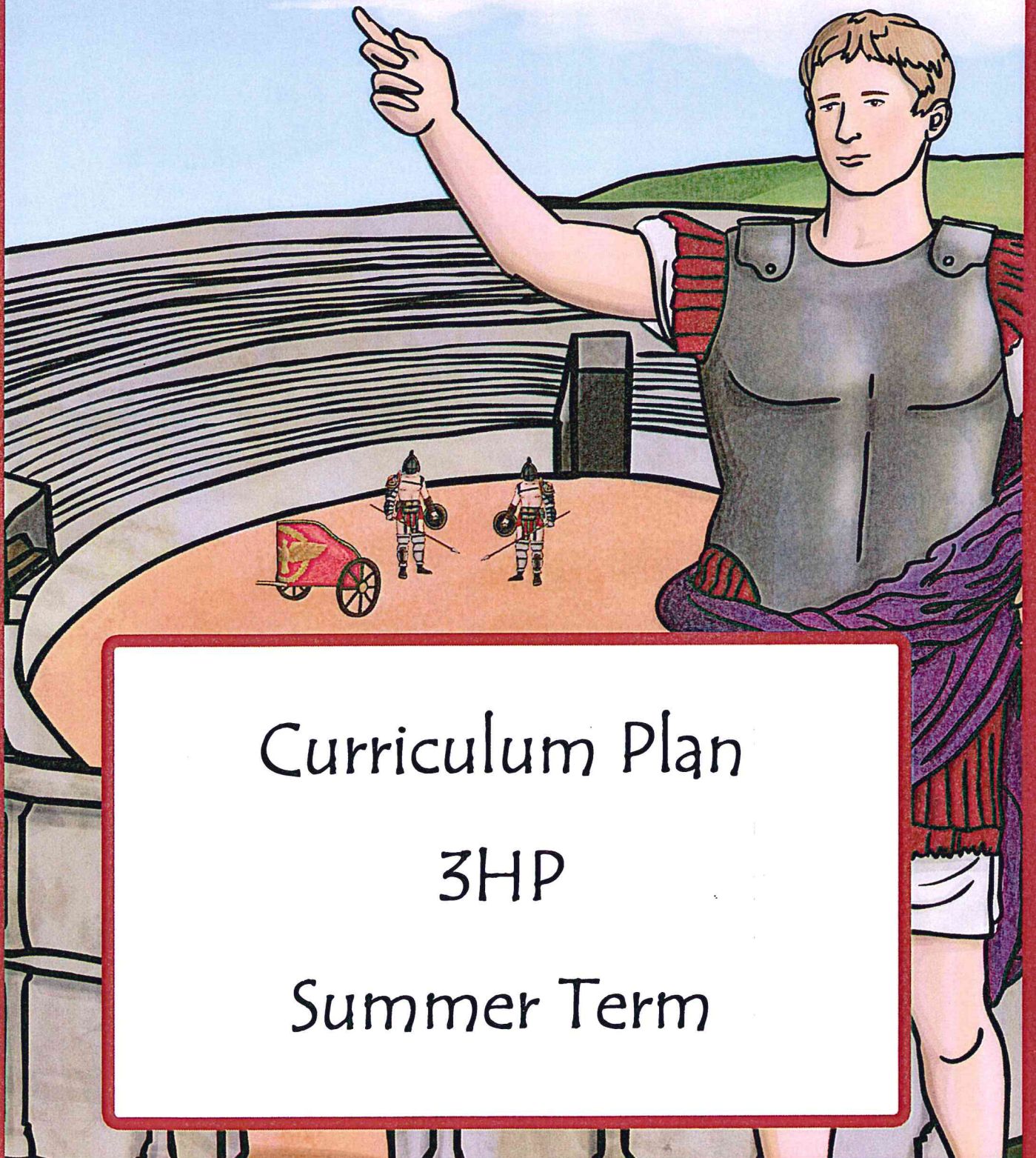


THE ROMANS



Curriculum Plan

3HP

Summer Term

<p>History</p> <p>Who were the Roman army? How was Rome ruled? Who were the Roman Emperors? What was the Roman army like? How did the Romans defend Britain? - Hadrian's wall, Roman roads, building of Roman forts. Who were the Romans/Celts? How did the Romans change Britain? Look at family life. Look at Roman schools - what did children write with? Look at Roman houses - Rich houses (villas), Everyday houses - Towns. Roman Time clothing - what did soldiers wear? What do people wear generally? What did the Romans do recreation? What was Britain like before/after Roman invasion? Who was Boudicca? What did she do? What are Roman baths like? What were the Romans like at technology? - building/engineering. What happened to the Romans? What evidence remains? Look at toys Roman children played with. What animals did the Romans keep?</p>	<p>Geography</p> <p>Look at settlements - why do people settle? Look at terms: invade, settle, stay, arrive, conquer, land, visit, remain. Where is Rome? Locate on a map. Map work - looking for evidence of Roman roads still in existence - name places. How did people travel around Britain? What were other settlements around Britain like? - small villages (wooden houses), villas (more wealthy). Look on a map for names of places with 'cester' or 'chester' in the title - indication of a once Roman settlement.</p>	<p>Art</p> <p>Draw/Colour/Collage pictures of Roman/Celtic Soldiers Colour mosaic patterns Make clay pots/other ornaments. Research and make Roman Artefacts</p>
<p>D&T</p> <p>Make Roman buildings Make Roman Armour Make mosaics Make pocket money pouches using wool. Make Roman jewellery - brooches. Tie and dye - as Romans used to dye their clothes. (See Learning Log)</p>	<p style="text-align: center;">The Romans</p>	<p>Numeracy</p> <p>Roman numerals - write numbers using Roman numerals. Look at some items from Roman Times - work out cost of buying items using Roman coins and give change. Measures - measuring length, weight and capacity Revision - division, multiplication, addition and subtraction. Worded problems involving all four operations.</p>
<p>Music</p> <p>Fortnightly trumpet lessons building up to a performance. Learn a factual song about the Romans</p>	<p>ICT</p> <p>ICT will be based on data handling and linked with numeracy. We will be collecting data and using ICT to present it in a variety of ways.</p>	<p>RE</p> <p>This term we will be learning about Sikhism. We will be learning about what Sikhs believe, where they worship and how they worship. We will learn about the 5K's and why they are important within the Sikh religion.</p>
<p>Literacy</p> <p>We will be learning a Polish legend and writing our own versions. We will be looking at some Roman non fiction texts We will write poems based on the Romans</p>	<p>PE</p> <p>Games - handball, football, field hockey, catch, dodge ball, cricket, Athletics. Using equipment - hoops, skipping ropes etc. Swimming (Summer 1)</p>	<p>Science</p> <p>Forces and Magnets Identifying forces and understanding magnets. Carrying out experiments to test the strength of magnets. Plants What do plants need to grow? What are good growing conditions for a plant How do plants get the water they need?</p>