



**Class 2  
Curriculum Overview  
Summer Term**

**The Seaside**

<p><b><u>Literacy</u></b></p> <p>We will be looking at:          Writing explanations.          Following RML phonics programme.          Stories based at the seaside          Seaside poems.          Improving and redrafting our work.          We will be focusing on using a range of punctuation in our writing and in particular on handwriting.          We will be doing lots of practise on comprehension skills.</p>	<p><b><u>Science</u></b></p> <p><b>Plants.</b>          Labelling the parts of a plant.          Understanding what each part of the plant does.          Learning about the life cycle of a sunflower.          Looking at growing seeds and what plants need in order to grow.</p>	<p><b><u>Numeracy</u></b></p> <p>Children will study place value up to Hundreds, Tens and Units.          They will continue to practise strategies for multiplication, division, subtraction and addition questions.          Children will work to develop their mental strategies for all areas of numeracy.          Children will work on finding a fraction of a shape or number.          2d and 3D shape          Time          Coordinates</p>
<p><b><u>Geography/History</u></b></p> <p>Locate UK seaside places on a map.          Explain why people like to go to the seaside.          Look at seaside locations around the world.          Explain how to keep beaches looking tidy.          Explain how seaside holidays have changed over the years.</p>	<p><b><u>PE</u></b></p> <p><b>Games.</b>          Children will play team games such as rounders, benchball and cricket.          They will team games involving turn taking, passing balls and using other small equipment.</p>	<p><b><u>D&amp;T/Art</u></b></p> <p>Draw pictures of beach scenes.          Produce murals of the seaside.          Design and make a packed lunch          Design and make a lighthouse</p>
<p><b><u>ICT</u></b></p> <p>Entering text , putting spaces between words, using enter key for a new line, putting in full stops and capital letters.          Creating pictures—use tools.          Creating seaside pictures          Practising how to save and retrieve work and print. Researching information about the seaside.          Controlling a roamer round the beach, avoiding sandcastles, people, donkeys etc.</p>	<p><b><u>Music</u></b></p> <p>Seaside sounds, songs. Sing seaside songs 'oh I do like to be beside the seaside', 'row, row, row, your boat', 'Yellow submarine'          Weekly singing practise.          Using instruments to represent different sounds at the seaside.</p>	<p><b><u>RE</u></b></p> <p>Children will be learning about Sikhism.</p>