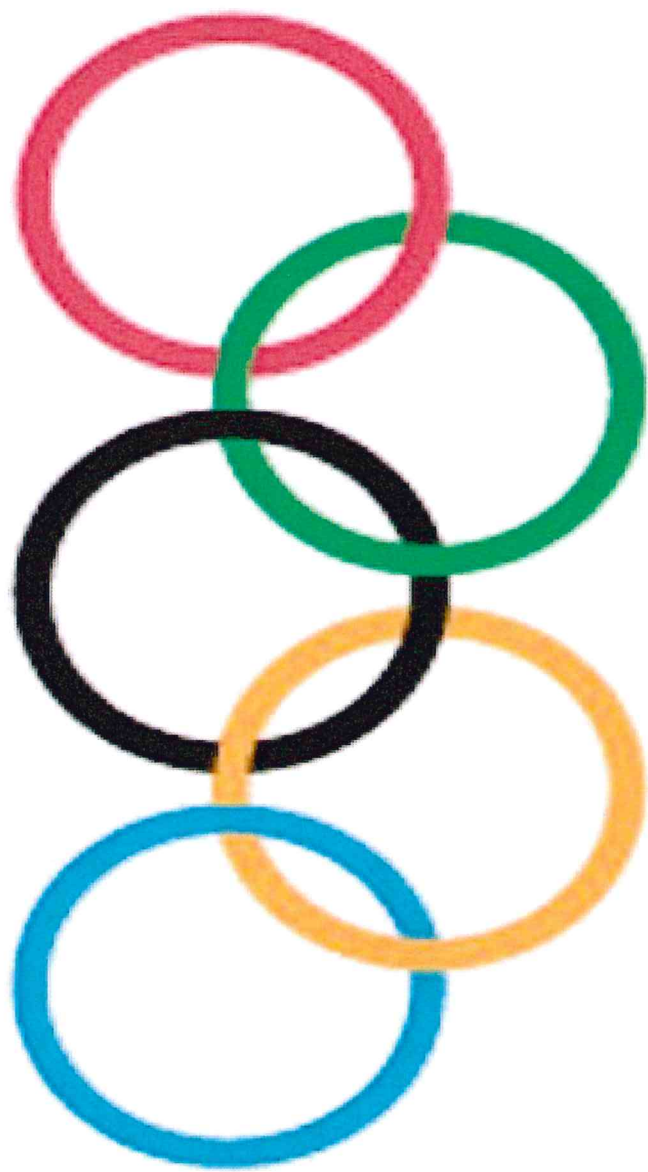


Rio 2016



Science

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Questions

- What is the Olympics?
- Where are they?
- Who takes part in them?
- Why do we have them?
- Where and when did they start?

PE

Invasion games

Basic skills linked to invasion games — controlling and using the ball effectively. Using and changing tactics as appropriate

Literacy

- Short story
- Poetry
- Explanations
- Stories by significant authors
- Newspaper reports
- Biographies
- Diary writing

Art

- Record from experience and observations
- Develop drawing/ sketching skills (patterns, colours, styles) to create own settings
- Use and develop skills using pencil crayons, paints (colour, texture, tone)



Numeracy

- Place value— including decimals and negative numbers
- Problem solving—multi-step problems
- Factors, prime numbers and powers
- Collecting and interpreting a variety of data
- Converting and using units of measurement
- Ratio and proportion
- Percentages
- Using simple formulae
- Fractions of shapes and amounts
- Rotations, translations and transformations of shapes

ICT

- Search the internet about the Olympics taking care when framing questions/ keywords
- Assess internet sites using favourites hyperlinks and bookmarks
- Internet safety—theme running through every lesson—How to keep safe. How to use information from different sites

RE/PHSE

Children will look at life's big questions and how there can be various answers to these questions.