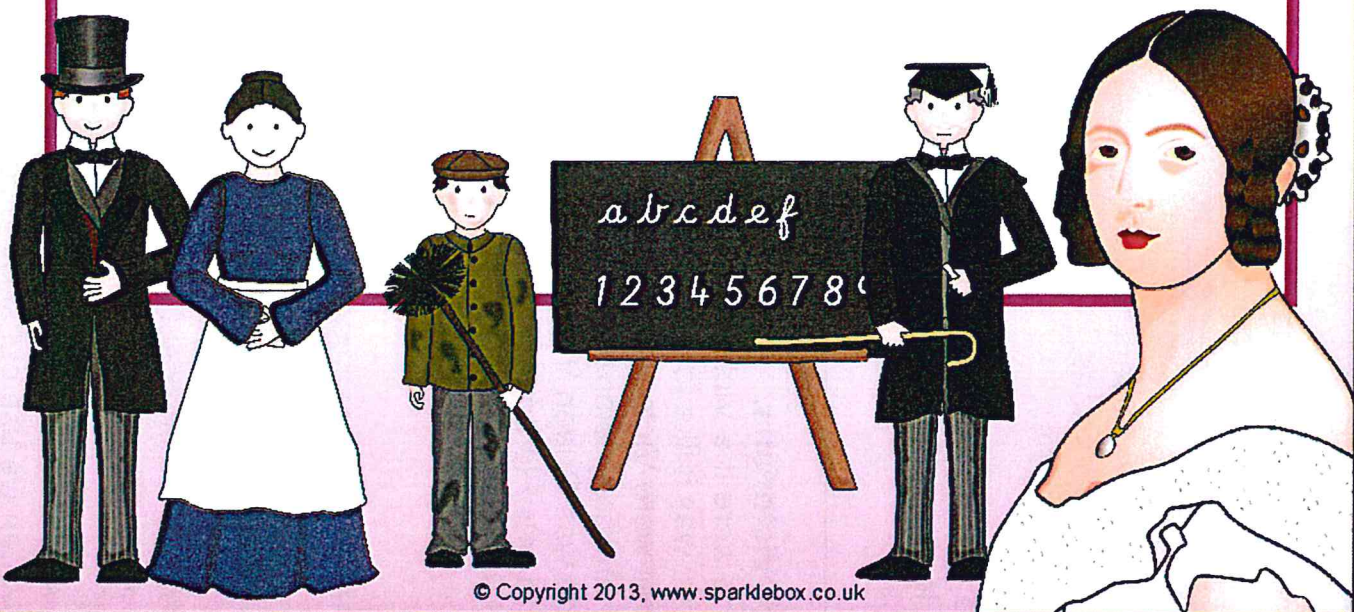


The Victorians Class 2



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| <p><u>Literacy</u></p> <p>We will be looking at:</p> <p>Writing and improving sentences. Improving handwriting. Answering comprehension questions. RML phonics. Writing our own versions of traditional stories. Writing instructions. Writing reports.</p> <p>We will continue to read every day in class and will be learning how to write book reviews.</p> | <p><u>Materials</u></p> <p>Looking at different types of materials. Identifying different uses of materials. Testing different types of materials. Changing materials.</p> | <p><u>Numeracy</u></p> <p>Children will study : place value up to Hundreds, Tens and Units. They will learn written strategies for subtraction and addition. Children will work to develop their mental strategies for all areas of numeracy. Completing number patterns and spotting missing numbers in sequences. Children will begin by counting in 2's, 5's and 10's and relating these to the times tables.</p> |
| <p><u>Geography/History</u></p> <p>The Victorians. Who were the Victorians? What was it like to be a child in Victorian times? What were Victorian toys like? What were Victorian schools like? Who was Queen Victoria? Who was Florence Nightingale? What did she do? How has she changed out lives today?</p> | <p><u>ICT</u></p> <p>Using the internet to research the Victorians. Using the computer to draw pictures of Queen Victoria. Developing the use of the tools within a paint program. Continue to practise logging on, saving and printing work.</p> | <p><u>D&T/Art</u></p> <p>Creating pictures of Victorian children. Portraits of Queen Victoria. Draw/paint Victorian toys. Drawing in the style of William Morris. Print work—symmetry. Cooking—making biscuits, cakes and sweets. Making peg dolls.</p> |
| <p><u>PE - Games</u></p> <p>Beginning with basketball How can we pass and travel with a ball? How can we intercept the ball? How can we work together to get a ball to a target? How can we improve our attack and invade skills? How can we use our skills to compete?</p> | <p><u>Music</u></p> <p>Learning songs linked to the Victorians. Singing practise each week. Using instruments to suit different moods of music.</p> | <p><u>RE</u></p> <p>Children will focus on learning about Islam this term.</p> |