



**Year 2
Curriculum Overview
Summer Term**

The Seaside

<p><u>Literacy</u></p> <p>We will be looking at:</p> <ul style="list-style-type: none"> • Following RML phonics programme. • Stories based at the seaside • Seaside poems. • Writing explanations. • Improving and redrafting our work. <p>We will be focusing on using a range of punctuation in all of our writing and improving our handwriting, including beginning to join.</p> <p>We will also be doing lots of practise on comprehension skills.</p>	<p><u>Science</u></p> <p>Habitats</p> <p>Sorting objects into, living, dead and never lived. Identifying a range of habitats and micro habitats Exploring food chains.</p> <p>Plants</p> <p>Labelling the parts of a plant. Understanding what each part of the plant does. Learning about the life cycle of a sunflower. Looking at growing seeds and what plants need in order to grow.</p>	<p><u>Numeracy</u></p> <p>Children will study place value and exploring number in more detail. They will continue to practise strategies for multiplication, division, subtraction and addition. Children will work to develop their mental strategies for all areas of numeracy. Children will work on finding a fraction of a shape or number. Recap 2D and 3D shapes and time. We will also cover co-ordinates, measure and data handling,</p>
<p><u>Geography/History</u></p> <p>Locate UK seaside places on a map. Look at seaside locations around the world.</p> <p>Explain why people like to go to the seaside.</p> <p>Explore how to keep beaches looking tidy and write rules on how to stay safe. Explain how seaside holidays have changed over the years.</p>	<p><u>PE Games.</u></p> <p>Children will play team games such as rounders, benchball and cricket.</p> <p>This term, each class will also have swimming lessons at the local swimming centre.</p>	<p><u>D&T/Art</u></p> <p>Draw pictures of beach scenes. Create a range of seaside themed crafts Design and make a lighthouse Develop our ability to sketch.</p>
<p><u>ICT</u></p> <p>Entering text with capital letters and full stops, putting spaces between words and using the enter key for a new line, Creating seaside pictures</p> <p>Practising how to save and retrieve work and print. Researching information about the seaside.</p> <p>Controlling a roamer using programming.</p>	<p><u>Music</u></p> <p>Explore seaside sounds and songs. Sing seaside songs together e.g. 'oh I do like to be beside the seaside'. Weekly singing practise and two focused sessions in class. Using instruments to represent different sounds at the seaside.</p>	<p><u>RE</u></p> <p>Children will be learning about Christianity in Sandwell. We will explore where Christians go to worship and what churches look like inside and out. We will explore Christian beliefs and how this is similar/different to other religions.</p> <p>We will move on to cover Sikhism and also explore their beliefs and where they go to worship.</p>