

Voting

choice
voice
freedom
rights
engagement
power
fairness
majority
responsibilities
important
politics
opinion
representatation
elections
decisions
newspaper
media
public
debate
opportunity
equal
vote
citizens
participation

Science

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop from birth to old age.

Literacy

- Developing inference skills
- Poetry
- Information texts
- Writing a report
- Complex sentences
- Using : " " () -
- Biographies

Art

- Record from experience and observations
- Develop drawing/ sketching skills (patterns, colours, styles) to create own settings
- Use and develop skills using pencil crayons, paints (colour, texture, tone)

Questions

- How are decisions made?
- Who makes them?
- How does this affect me?
- How can I get involved?
- How can I change things?
- Does my vote count?
- Do I have to obey the law?
- What happens if I don't?
- What are bank accounts for?
- What are loans, mortgages, debit and credit cards?
- How do I pay for a phone, car or house?



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ICT

- Search the internet about Democracy
- taking care when framing questions/ keywords

PE

- Invasion games
- Basic skills linked to invasion games – controlling and using the ball effectively.

Year 5

Summer Term Curriculum overview

Numeracy

- Place value—including decimals and negative numbers
- Problem solving—multi-step problems
- Factors, prime numbers and powers
- Collecting and interpreting a variety of data
- Converting and using units of measurement
- Ratio and proportion
- Percentages
- Using simple formulae
- Fractions of shapes and amounts
- Angles
- 2 and 3-D Shapes—including translations

RE/PHSE

- Children will look at life's big questions and how there can be various answers to these questions.

2017