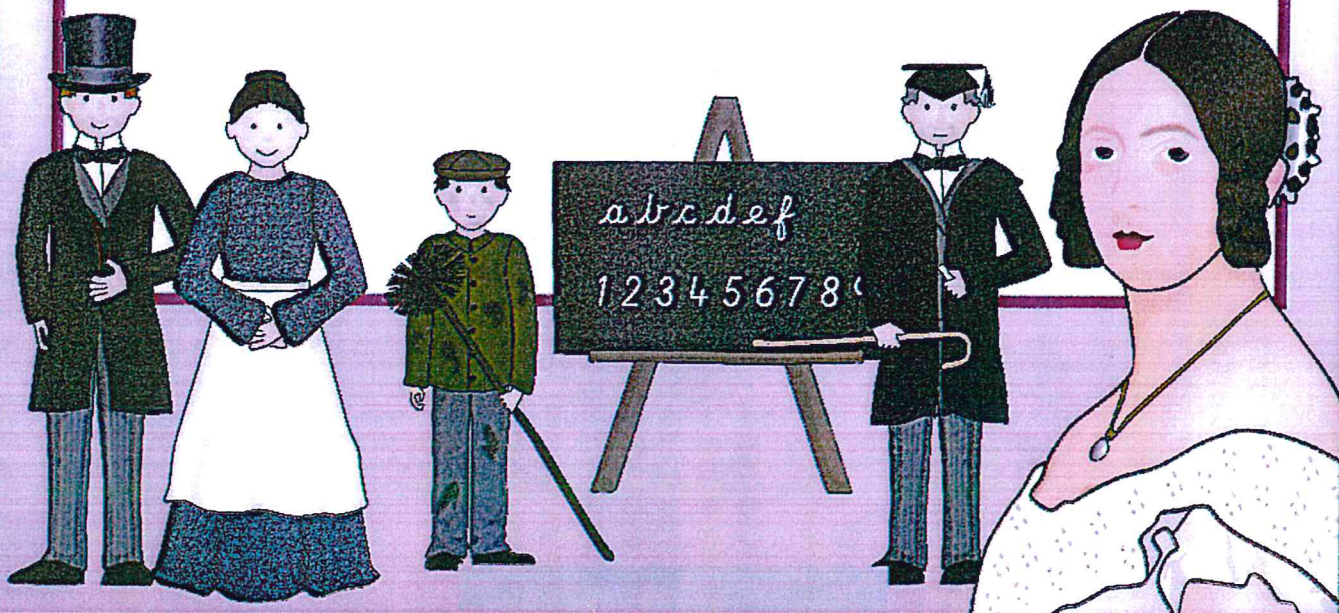


The Victorians



<p><u>Literacy</u></p> <p>Writing and improving sentences. Improving handwriting. Answering comprehension questions. RML phonics. Writing our own versions of traditional stories. Writing instructions. Writing reports.</p> <p>We will continue to read every day in class and also hear stories read to us throughout the week.</p>	<p><u>Materials</u></p> <p>Looking at different types of materials. Identifying different uses of materials. Exploring how materials can be changed by squashing, pulling and twisting. Testing different types of materials for different purposes.</p>	<p><u>Science</u></p> <p>Pace value up to in two -digit numbers. They will learn written strategies for subtraction and addition. Completing number patterns and spotting missing numbers in sequences. Children will begin by counting in 2's, 5's and 10's and relating these to the times tables. We will also learn our 3's too.</p> <p>Children will work to develop their mental strategies for all areas of numeracy.</p>
<p><u>History</u></p> <p>The Victorians. Who were the Victorians? What was it like to be a child in Victorian times? What were Victorian toys like? What were Victorian schools like? Who was Queen Victoria? Who was Florence Nightingale? What did she do? How has she changed out lives today?</p>	<p><u>ICT</u></p> <p>Practise logging on, saving and printing work. Using the internet to research the Victorians. Developing the use of the tools within a paint program. Using the computer to draw pictures of Queen Victoria.</p>	<p><u>D&T/Art</u></p> <p>Portraits of Queen Victoria. Designing, making and evaluating peg dolls. Make Victorian toys. Creating pictures of Victorian children. Create a Victorian silhouette picture.</p>
<p><u>PE - Games</u></p> <p>Beginning with basketball How can we pass and travel with a ball? How can we intercept the ball? How can we work together to get a ball to a target? How can we improve our attack and invade skills? How can we use our skills to compete?</p>	<p><u>Music</u></p> <p>Singing practise each week. Exploring a range of instruments. Following a beat. <i>What is a beat?</i> <i>Can I keep in time with the beat?</i></p>	<p><u>RE</u></p> <p>Children will focus on learning about Islam this term.</p>